Talks will take place in LNCO 1100. Poster sessions will be distributed between LNCO 2110, LNCO 2nd floor Hallway outside Dean’s office, and the Reading Room (LNCO 2120).

9:45-10:00 Opening Remarks (Matteo Fiorini, Sylvia Page & Shannon Barrios)

Talks - Session 1 (Chairs: Kelly Kendro & Emma Farnsworth)

10:00-10:20 Definite Determiners in Tihaami Yemeni Arabic
Mohammed Al-Ariqy (Faculty mentor: Aaron Kaplan)

10:30-10:50 Incremental Themes in Mandarin Chinese
Ying Zhang (Faculty mentor: Aniko Csirmaz)

11:00-11:20 Stress and Phonological Segmental Processes Interaction in Qasimi Arabic
Ahmed Alnuqaydan (Faculty mentor: Aaron Kaplan)

11:30 - 11:50 Exploring Lexical Diversity in Contemporary American Television: An Automated Classification of TV Genres
Mary Akbary (Faculty mentor: Scott Jarvis)

12:00-1:00 Lunch

1:00-2:30 Poster Session

LNCO 2110

Sentence Structure in Gilaki
Fakhereh Safatian (Faculty mentor: Aniko Csirmaz)

Language Attrition in Macedonian Learners of English Living in the L1 Setting
Irena Grunche-Tine (Faculty mentor: Scott Jarvis)
LNCO 2nd floor hallway, outside Dean’s office

*Reverse Linguistic Stereotyping: Measuring the Effect of Multicultural Background on Linguistic Comprehension*
Emma Farnsworth and Vanessa Rodriguez (Faculty mentor: Rachel Hayes-Harb and Shannon Barrios)

*Proficient English Speakers Understanding of Legal Language*
Shay Berger (Faculty mentor: Johanna Watzinger-Tharp)

*Investigating English users’ perceptual and phonolexical representations of Japanese length contrasts*
Joanne Moffatt (Faculty mentors: Shannon Barrios and Rachel Hayes-Harb)

Reading Room (LNCO 2120)

*What is a Bilingual? Discrepancies in Classification and Identification*
Abby Almas and Kelly Kendro (Faculty mentor: Scott Jarvis)

*Extralinguistic Cues Signal Group Affiliation on Social Media*
Kelly Kendro, Mary Akbary, and Abby Almas (Faculty mentor: Scott Jarvis)

Talks - Session 2 (Chairs: Mary Akbary & Lex Putnam)

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<th>Time</th>
<th>Topic</th>
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<td>2:30-2:50</td>
<td><em>How Fast is Too Fast? Evaluating Speech Rate as a Factor in English L2 Speakers’ Comprehension of the Miranda Rights</em></td>
<td>Leigh Anne Benzaia (Faculty mentor: Scott Jarvis)</td>
<td>Scott Jarvis</td>
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<td>3:00-3:20</td>
<td><em>What Does Po Mean, Po?!</em></td>
<td>Matteo Fiorini (Faculty Mentor: Aniko Csirmaz)</td>
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<td>3:30-3:35</td>
<td>Closing Remarks (Matteo Fiorini &amp; Sylvia Page)</td>
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