

UUSCIL 2018

Friday, April 13

LNCO 2110

(9-9:30): Poster Set-Up

9:30 - 10:30am: Poster Session I

- "L2 Phrasal Verbs: Optimizing Testing to Inform Pedagogical Models"
 - Austin Buttars, Stacie Chadwick, Devon Hoxer, and Shadow Miller
- "Frequently Made Student Errors in Adult ESL Language Acquisition"
 - Justin Cho, Sarah Johnson, and Shelly Miao
 - "The Stroop Effect in Kana and Kanji Scripts"
 - Zachary Earl, Mackenzie Kerr
 - "Code Correction: Breaking The Code"
 - Derek Betker, Katrina Bocanegra, and Maranda Mumm
- "Foul Play: Gender, Perception, and Profanity in 21st century America"
 - Greydon Benzmilller, Joseph Ciucci Liuzzi, and Amber Robb
- "Perceived Importance as a Factor in Second Language Vocabulary Acquisition"
 - David Petersen and Heidee Ward
- "An analysis of semantic shift in proto-Indo-European cognates in Swedish and Greek"
 - Keaton Colledge and Alyssa Hawkins
- "VOT's of Voiced and Voiceless Stops in Spanish and English: A Partial Replication of Flege and Eefting (1987)"
 - Ellie A. Kaiser
- "Acoustic Features of Vowels in Clear and Conversational Speech: A Partial Replication of Ferguson and Quene (2014)"
 - Billy J. Finlay and Julia S. Vonessen
- "Effect of Repeated Evaluation on Acceptability Rating of Sentences: A Partial Replication of Zervakis and Mazuka (2012)"
 - Alex J. Cipro

10:30 - 12pm: Talk Session I

- 10:30 ~ 11 - Evaluation of Usage of Arabic Loanwords in Modern Hindi (Delhi)
 - Jonathan Lifferth
 - 11:00~11:30 - Arabic Frequency Corpus - Seth McCombie
- 11:30 ~ 12 - The Role of Lexical Cues in the Acquisition of L2 Allophonic Variants - Joselyn Rodriguez

12 - 1pm: Lunch

(12:30 - 1:00: Poster Set-Up)

1 - 2pm: Poster Session II

- “Effects of Marked Intonation on a Restricted Scope Configuration”
 - Luke Tuttle
 - “Dialect Perceptions of Utah Residents”
- Addison Eckhoff, Ben Fehr, Dwight Matthews, Alexis Sanders, and Spencer Trotter
 - “Morpheme Order Studies”
 - Myley Boggs and Christina Foreman
- “L2 Orthographic Input and the Three-Way Korean Consonant Contrast”
 - Lauren Brocious and Rachel Hayes-Harb
- “English-Speaking Children Raised in Non-English-Speaking Homes”
 - Courtney Cunningham and Sarah Romrell
 - “Spacial Interpretations of the Prepositions “in” and “within””
 - Alex Cipro and Aniko Csirmaz
- “Synchronic and Diachronic Analyses of Compensatory Lengthening”
 - Daniel Razo and Joselyn Rodriguez
- “Experiments on the Acceptability and Possible Readings of Questions Embedded Under Emotive-Factives: A Partial Replication of Cremers and Chemla (2017)”
 - Nate Schwartz
 - “Voice Onset Time in Young Spanish-English Bilinguals”
 - Ellie A. Kaiser

2 - 3:30pm: Talk Session II

- 2 ~ 2:30 - A Neuroscience-Based Theory for the Teaching of Pronunciation in a Second Language - Dave Clark
 - 2:30 ~ 3 - Contrastive Velarization in Russian - Tyler W. Laws
 - 3 ~ 3:30 - Bulgarian Frequency Dictionary - A. Jakob Johnson