Talks will be held in LNCO 1100. Poster sessions will be distributed in and around LNCO 2110.

9:45-10:00  Opening Remarks (Kelly Kendro, Lex Putnam & Aaron Kaplan)

Talks—Session 1 (Chairs: Abby Almas & Olamide Ogundare)

10:00-10:25  

*Examining Inner Circle Teacher Beliefs on Native-like and Comprehensible Speech in Learners of English*

Katrina Rost (Faculty Mentors: Johanna Watzinger-Tharp, Rachel Hayes-Harb, Shannon Barrios)

10:30-10:55  

*Tool-Assisted Induction of MITSL Languages*

Jacob Johnson (Faculty Mentor: Aniello De Santo)

11:00-11:25  

*Perceived Credibility in Eyewitness Testimony*

Kelly Kendro (Faculty Mentor: Scott Jarvis)

11:30-12:30  Lunch

LNCO 2110

12:45—2:30  Poster Session

LNCO—2110

*Mamma Mia! Here We Go “Again”; A Semantic Exploration*

Tanner Jones (Faculty Mentor: Aniko Csirmaz)

*Crosslinguistic Influence in Event Descriptions*

Abby Almas, Irena Grunche-Tine, Kelly Kendro, Mary Akbary, and Leigh Benzaia (Faculty Mentor: Scott Jarvis)
Zéta Bsharah, Riley Murray, Samantha Barlow, Emma Farnsworth (Faculty Mentor: Rachel Hayes-Harb)

English Listeners’ Perception of Korean Three-way Stop Contrasts
Eunjin Lee (Faculty Mentor: Shannon Barrios)

An Investigation on the Effect of Listener's Perceived Speaker Gender on Veracity Judgements
Sylvia Page (Faculty Mentors: Rachel Hayes-Harb, Seung Kyung Kim)

Self-Efficacy in Language Learning: A pilot study
Maryam Kinani, Jon Hunt, Kelly Kendro (Faculty Mentor: Scott Jarvis)

Talks—Session 2 (Chairs: Tanner Jones & Irena Grunche-Tine)

2:30-2:55 The Perception and Lexical Representation of Hindi Dental-Retroflex Contrasts by English Speakers
Sylvia Page, Jacob Johnson, Emma Farnsworth (Faculty Mentors: Shannon Barrios, Rachel Hayes-Harb)

3:00-3:25 Mathematical Models of Thai Reduplication Patterns
Casey Miller (Faculty Mentor: Aniello De Santo)

3:30-3:35 Closing Remarks (Kelly Kendro, Lex Putnam)